References

(1) Adiga, (2011), Knowledge and Attitude of Adolescents toward the Elderly, Indian Gerontology Association, Indian Journals of Gerontology, Volume-25, No-1, Page no 123-129, ISSN 0971-4189.

(2) Agrawal,(2002), A Study of the Knowledge and Attitude of Students and Teachers and the Awareness of Parents towards Population Education in Higher Secondary School Curriculum with respect to the ongoing Efforts being made by various Organizations, Rani Durgavati University, Jabalpur. 35.

(3) Awan et.al, (2011), Attitude toward Science among School students of different nations: A Review study, The Clute Institute, Journal of college Teaching & learning, Volume-8, Issue No- 2, page No 43-50.

(4) Berwal,(2007),Impact of an Intervention Programme on Awareness Levels and Attitudes of High School Students, Teacher and Administrators Towards Pupils with Disabilities in Inclusive Settings, KUK.

(5) Bhoir, (2012), Attitude towards Computer – Challenge a Head in Higher Education, Centum Multi Disciplinary Bi-Annual Research Journal, Special Issue, page no 69- 71, ISSN 2231-1475.

(6) Chawla and Sondhi, (2012), Research Methodology, Vikash Publishing Pvt. Ltd, ISBN 978-81-259-5205-3.

(7) Das and Paul, (2012), Impact of Scientific attitude on Discipline Behavior of tribal and non tribal students (Adolescent Group), International Indexed & referred research journal, volume – IV, Issue – 39, ISSN 0975-3486. 32.

(8) George,(2012), Attitude and Opinions of University Students on Internet Enabled teaching Learning in higher Education-A Psycho social Perspective, SIES Nerul College of Arts, Science and Commerce, ISBN 979-81-8465-393-9.

(9) Jacob, (2013), “Effects of deficits in scientific skills on achievement in science of the learning disabled at the primary school level”, Mahatma Gandhi University.

(10) Jain, (2013), IMPOR, Golden Research Thoughts 2231-5063, vol-2 issue-10.

(11) Janathan, Shirley and Sue, (2003) , Attitude towards Science: A review of the literature

and its implications, International Journal of Science Education, 25:9, 1049-1079.

(12) Kerlinger, Foundations of Behavioral Research, Surjeet publication, vol-I, page no 1-13.

(13) Ksheerasagar & Kavyakishore, (2013), Achievement in Science of Secondary school student in relation to scientific Attitude, International Journal of education and psychological Research (IJEPR), volume – 2, Issue – 2, page no 61-65, ISSN 2279-0179.

(14) Kumar, (2006), Concept Issues in Consumer Behavior (The Indian Context), Darling

Kindersley (India) PVT. Ltd., ISBN 81-7758-862-1.

(15) Kumar,(2007), "A Study of the Attitude Toward School, Aspirations and Educational Problems of Truant-No-Truant Student of the Government High Schools of Haryana in Context of their Academic Achievement", Kurukshetra University, Kurukshetra.

(16) Kumari Archana,(2000),A study impact of Computer Education in the Scientific Attitude of Student, Lucknow University, Lucknow.

(17) Lindquist & Sirgy, (2009), Shopper, Buyer, and Consumer Behavior Theory, Marketing Applications and Public Policy Implications, Biztantra an Imprint of Dream tech press, ISBN 10:81-7722-383-6.

(18) Larijan, (2014), Attitude and awareness about environment and attitude towards

Environment and Attitude towards environment education of higher primary School teachers in Mysore(India) and in Hamadan(Iran) a comparative study, University of Mysore.

(19) Liyanage, (2014), Parent's attitude towards Science and their Children's Science Achievement, Department of Economics, Monash University, ISSN 1441-5429, Discussion paper 02/14.

(20) Moore & foy, (1997), The Scientific Attitude Inventory: A Revision (SAI-II), The National Association for Research in Science Teaching, Volume – 34, Issue no – 4, Page No 327- 336.

(21) Mrs Anuradh,(2005),Attitude towards Environment and Perception of Environmental Education among Student-Teachers and Teachers-Educators, Punjab University, Chandigarh.

(22) Mrs. Bhavana,(2005), A Study of Some Factors Influencing Attitude Toward Energy Education and its Relationship with Academic Qualifications and Personality Characteristic of Secondary School Teacher in Devi Patan Region (Uttarpradesh),Dr. Ram Manohar Lohia Avadh University, Faizabad, UyyarPradesh,India.

(23) Mrs Pathan,(2005) ,Teachers and Adolescent Students' Attitude Toward Coeducation,University of Pune, Pune

(24) Patil, (2011), A Comparative study of Scientific Attitude About Secondary and Higher Secondary level Student, International referred research Journal, Volume – II, Issue – 24, Page no 24-26, ISSN 0975-3486.

(25) Pitafi & Farooq, (2012), Measurement of Scientific Attitude of Secondary School Student in Pakistan, Academic Research International volume -2, No-2,ISSN 2223-9944.

(26) Philip, (2008), "A study of the relationship between Intelligence, Scientific creativity, Achievement motivation, Home environment and achievement in science of Higher Secondary School pupils of Kerala", Mahatma Gandhi University.

(27) Raina & Dhruv, (2003), "Constructing a scientific public sphere: a study of contemporary public debates on science in the Malayalam press", Jawaharlal Nehru University.

(28) Ranganath, (2003), "A Study of creativity scientific attitude and attitude towards science of Prospective science Teachers of Andhra Pradesh" Acharya Nagajurna University.

(29) Reddy et.al, (2013), Public Attitude to Science in South Africa, South African Journal of Science, Volume-109, Issue1/2, page no 1-8.

(30) Shanavaz,(2007),A Comparative Study of Primary Teacher Competencies, Attitude and Their Performance Belonging to DPEP and Non-DPEP District of Karnataka,University of Mysore, Mysore.

(31) Shishodia H.S.(2003), Gender and Occupational stereotypes of Students Attitude in Science and Their School Achievement in Biology and Physical Science(A Developmental Study), Barakatullah Vishwavidyalaya, Bhopal.

(32) Sinha and Kotia, (1994),Research Methodology in Behavioral Science, Concept publishing company, ISBN 81-7022-536-1.

(33) Vishnav, (2012), Attitude of Trained and Untrained secondary School Teachers towards Teaching Profession: An Analysis, Centum Multi Disciplinary Bi-Annual Research Journal, Special Issue, page no 79-89, ISSN 2231-1475.

(34) VP & Kharbanda, (2014), "Formative growth and changing structure of national scientific comminuting in India and China", Punjabi University.